

Year 6	Autumn			Spring		Summer	
<b>IPC Topic</b>	<b>Brainwaves</b>	<b>Time Tunnel (WW1)</b>	<b>Time Tunnel (WW1)</b>	<b>What a Wonderful World</b>	<b>What a Wonderful World</b>	<b>Fairgrounds</b>	<b>Fairgrounds</b>
<b>Maths</b>	Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and Direction			Number- Decimals Number- Percentages Number- Algebra Measurement – Converting units Measurement – Perimeter, Area and Volume Number- Ratio		Geometry- Properties of Shapes Problem Solving Statistics Post SATs Project Work (Investigations)	
<b>English T4W texts</b>	<i>Text type: Oh the places you will go? Class Book</i>	<i>Text type: The Legend of the Green Children</i>	<i>Text type: War Horse</i>	<i>Text type: Rudyard Kipling Just So Stories/The Jungle Book</i>	<i>Text type: Kensuke’s Kingdom</i>	<i>Text type: Kensuke’s Kingdom</i>	<i>Text type: (Quest) Dragon story</i>
<b>English T4W Non-fiction</b>	<i>Labels/captions/information on booklets</i>	<i>Recount: Diary of the Trenches</i>	<i>Explanations: Innovate: How World War 1 began.</i>	<i>Persuasion Text: Innovate: Darwin Vs Religion</i>	<i>Information Text: Innovate: Reference book – Biomes of the World</i>	<i>Recounts: Innovate: A day at the fairground/Desc writing(Persuasive)</i>	<i>Evaluative Text: Innovate: Evaluating a product</i>
<b>Science</b>	Skills	Living Things and their Habitats	Animals including Humans	Evolution and Inheritance		Electricity and Sound	Light
<b>MFL</b>	<i>Myself</i> Reviewing familiar language and key structures. Practising key stage three dictation and translation skills.	<i>School.</i> <i>Developing accuracy in speaking and writing.</i> <i>Understanding and giving information about school subjects, and the school day.</i> <i>Comparing school life in France to our’s.</i>	<i>Giving detailed information.</i> Developing speaking and writing to include adjectives, opinions , intensifiers and the negative. Key stage three A.C.O.I.N .	<i>At home</i> Using the pronouns je/tu/il/elle. Applying the three point rule for conjugation regular –er verbs in the present tense.	<i>Everyday life</i> Applying grammatical rules . Using je/tu/il/elle/nous/vous/ils/elles. Conjugating a whole – er verb paradigm. Using a bilingual dictionary to extend information.	<i>A question of sport.</i> Applying reading strategies to deal with longer texts and some unfamiliar language. Adapting a model to create detailed information.	<i>Transition</i> Practising key stage three skills: <i>Speaking and listening</i> : Creating a VOKI avatar; recording “ interviews” to revise key questions. <i>Writing:</i> Building short paragraphs of narrative text. A detailed diary portrait of self ( description/likes/dislikes/school/hobbies). <i>Reading:</i> Strategies for longer authentic texts-Harry Potter extract.

<b>Computing</b>	Online safety	Online Safety	Animation	Kodu	Blogs/Clouds/VLEs	Scratch/ICT in leisure	Data
<b>Design &amp; Technology</b>	Relating to brains – 3D models	Design a gas mask box	Clay poppies	Up-cycling project	Up-cycling project	Light box/sound machine/ sound muffler	Design a moving mechanism – ride/attraction
<b>Art</b>	Brain/body /organ sketches	How artists record history through art -	War artists	Up-cycling	Up-cycling	Fairground Art	Colour, Pattern and Design
<b>History</b>	Of brain – what we know now	How historical time can be ordered/recorded/measured Key events of war.	WW1	Changes in rubbish collection/recycling – human impact on land/ocean	Changes in rubbish collection/recycling – human impact on land/ocean	Local study	Local study
<b>Geography</b>	Local studies	History of land use during war	Relating to WW1	Regions/environments around world. Physical forces/climate change	Regions/environments around world. Physical forces/climate change	Local studies	Local study
<b>PSHE</b>	Community Boundaries	How do I behave	Media Bias	What have I achieved	Alcohol and Tobacco	Growing Up	Learning about Money
<b>RE</b>	Rules, respect.	Islam	Christianity: The Christmas Story	Christianity	Christianity: The Easter Story	Buddism/ or Festivals of light	Buddhism: Exploring another culture and Faith
<b>Music</b>		Music Express – Exploring performances	Music Express – Exploring Song Cycles	Music Express – Exploring Street Dance	Music Express – Exploring Musical Performance	Music Express – Exploring Performance	Music Express – Exploring Performance
<b>PE</b>	Dance	Basketball		Rugby (Extra opportunity – Archery)		Athletics	Cricket