

Year 2	Autumn			Spring		Summer	
IPC Topic	Brainwaves	How are you	Let's Celebrate	Superhuman	Green Fingers	Buildings	From A to B
Maths	Numbers within 100. Add and subtract 2-digit numbers. Addition and subtraction word problems. Measures: length. Graphs. Multiplication and division – 2, 5 and 10.			Time. Fractions. Addition and subtraction of 2-digit numbers. (regrouping and adjusting) Money. Faces, shapes and patterns; lines and turns.		Number within 1000. Measures: capacity and volume. Measures: mass. Exploring calculation strategies. Multiplication and division – 3x and 4x.	
English T4W texts	Text type: Where in the world – class story	Text type: The Squeaky Story	Text type: How the World was made	Text type: Little Charlie	Text type: The Papaya that Spoke	Text type: The Three Little Pigs	Text type: Poetry
English T4W Non-Fiction	<i>Writing Labels</i>	<i>Instructions: Innovate: How to get ready for bed.</i>	<i>Explanations: Innovate: Why we have Christmas trees.</i>	<i>Information Text: Innovate: Keeping fit and healthy.</i>	<i>Recounts: Innovate: A visit?</i>	<i>Persuasion Text: Innovate: Advert – selling a house</i>	<i>Discussion Text: Innovate: Walking or Car to get to school.</i>
Science	Skills	Health and Growth	Light and Sound	Body and Humans	Habitats and Plants	Everyday Materials	Forces
Computing		<i>Online Safety</i>	<i>Sound</i>	<i>Email</i>	<i>Data</i>	<i>Graphics</i>	<i>Move the Turtle</i>
Design & Technology	Jelly organs	To create a healthy snack – balanced diet and how it impacts the body.	How to plan for a celebration. Plan and evaluate celebration	How to make a fruit salad by exploring taste, colour and texture	How to make a watering device	Know that products in everyday use have an effect on people's lives.	How to make a 'vehicle' to transport a small toy from one place to another
Art	Brains/body organ sketches	Drawing Still life/artists. Pics made from veg – Arcimboldo.	Art and celebrations – artists connected with celebrations.	How colour, pattern and shape can be used to appeal to the sense	3-D Art Drawing, painting and sculpture to develop and share their ideas, experiences and imagination – link with topic	Printmaking How to draw pictures of local buildings.	Painting To create futurist painting to capture speed and movement of transport. Create a collage in the style of Turner Monet.

History	Changes over time.	Changes within living memory. Know stories about people who have lived in a variety of cultures - Doctors who discovered medicines	Sequence personal events/timeline How people in our families celebrated in the recent past. How particular past events are still celebrated	Significant historical events, people and places in their own locality.	History of gardens and famous gardeners.	Know about range of people/cultures of past -buildings	Transport in the past. Timeline of transport. Transport of myths/legends.
Geography	Local studies	Locate places /locality studies	Differences and similarities between localities – school environment. Locate on map. Locate places of celebration	Local geography/map work.	About plants that grow in other countries/continents	How land/buildings are used in different localities	How we travel, make maps, plan a train journey around UK
PSHE	<i>School Community</i>	<i>Relationships: Bullying</i>	<i>Using Technology</i>	<i>Health and Body Parts</i>	<i>Relationships: Friendships</i>	<i>Looking after our environment</i>	<i>Careers – Work Related Learning</i>
RE	<i>Respect/rules</i>	<i>Respecting Faiths: Stories that Jesus Told</i>	<i>Christianity: The Christmas Story</i>	<i>Christianity: The Easter Story</i>			<i>Judaism: Exploring another culture and Faith</i>
Music	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beats</i>	<i>Music Express – Exploring sounds and beats (cont.)</i>	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beats</i>	<i>Music Express – Exploring pitch</i>	<i>Music Express – Exploring performance</i>
PE	<i>Hockey</i>		<i>Dance</i>	<i>Rugby</i>	<i>Gymnastics</i>	<i>Rounders/Cricket (striking)</i>	<i>Athletics</i>