

Westfield Primary Academy - Pupil Premium Strategy 2017-2018

1. Summary information					
School	Westfield Primary Academy				
Academic Year	2017-18	Total PP budget	£120,180	Date of most recent PP Review	N/A
Total number of pupils	431 (inc EYFS)	Number of pupils eligible for PP	85 (inc EYFS)	Date for next internal review of this strategy	July 2018

2. Current attainment		
<i>End of KS2 attainment and progress (cohort of 25 PP in 2017)</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving at least expected in reading, writing and maths	RWM: 52 Reading: 52 Writing: 68 Mathematics: 72	RWM: 68 Reading: 78 Writing: 82 Mathematics: 81
% making progress in reading	-13	1
% making progress in writing	-2	1
% making progress in maths	3	1
<i>End of KS1 attainment and progress (cohort of 10 PP in 2017)</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving at least expected in reading, writing and maths	RWM: 60 Reading: 80 Writing: 80 Mathematics: 80	RWM: 68 Reading: 79 Writing: 72 Mathematics: 79
% making progress in reading	11	1
% making progress in writing	21	1
% making progress in maths	10	1

3. Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>

A.	Progress of pupils eligible for Pupil Premium across KS2 is considerably lower than their non-Pupil Premium peers, particularly in Reading and Writing.				
B.	End of KS2 attainment in Reading and Writing is considerably lower than their non-Pupil Premium peers.				
C.	Combined RWM attainment of pupils eligible for Pupil Premium and receiving SEND support in KS1 and KS2 is lower than their non-Pupil Premium peers.				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Improved progress of pupils eligible for Pupil Premium across KS2 in Reading and Writing. Monitored through Pupil Progress meetings, half termly assessment updates and analysis.			Pupils eligible for Pupil Premium show at least expected progress across KS2 in Reading and Writing through focussed support.	
B.	Improved end of KS2 attainment outcomes for pupils eligible for Pupil Premium in Reading and Writing. Monitored through Pupil Progress meetings, half termly assessment updates and analysis.			Diminish the difference of end of KS2 attainment in Reading and Writing between pupils eligible for Pupil Premium and their non-Pupil Premium peers.	
C.	Improved combined attainment outcomes at KS1 and KS2 for SEND pupils, who are eligible for Pupil Premium. Monitored through Pupil Progress meetings, half termly assessment updates and analysis.			Diminish the difference of combined attainment at KS1 and KS2 between SEND pupils eligible for Pupil Premium and their non-Pupil Premium peers.	
5. Planned expenditure					
Academic year	2017-2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress of pupils eligible for Pupil Premium across KS2 in Reading and Writing. Improved end of KS2 attainment outcomes for pupils eligible for Pupil Premium in Reading and Writing.	Focus on the teaching of reading through use of VIPERS approach. Use of Talk for Writing to develop language capacity, teaching writing composition and improving sentence construction skills.	Recommendations 1-5 of EEF Guidance Report "Improving Literacy in Key Stage Two"	Directed training for teaching staff on reading comprehension strategies. Regular monitoring of the teaching of reading and writing. Regular assessment analysis.	English lead and SLT	(Half) termly

<p>Improved progress of pupils eligible for Pupil Premium across KS2 in Reading and Writing.</p> <p>Improved end of KS2 attainment outcomes for pupils eligible for Pupil Premium in Reading and Writing.</p> <p>Improved combined attainment outcomes at KS1 and KS2 for SEND pupils, who are eligible for Pupil Premium.</p>	<p>Quality first teaching</p> <p>TA support for classroom-based groups to improve learning outcomes.</p>	<p>Ofsted (2014) – Point 16 – high quality adult support (teachers and teaching assistants)</p>	<p>Upskilling staff in curriculum areas.</p> <p>CPD opportunities to keep staff up-to-date with the latest initiatives and research in best practice.</p> <p>PDR target setting to address needs of staff.</p> <p>Regular monitoring of the quality of teaching and learning.</p> <p>Regular assessment analysis.</p>	<p>Maths/English leads and SLT</p>	<p>(Half) termly</p>
Total budgeted cost					<p>£21199</p>
<p>ii. Targeted support</p>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Improved progress of pupils eligible for Pupil Premium across KS2 in Reading and Writing.</p> <p>Improved end of KS2 attainment outcomes for pupils eligible for Pupil Premium in Reading and Writing.</p> <p>Improved combined attainment outcomes at KS1 and KS2 for SEND pupils, who are eligible for Pupil Premium.</p>	<p>Use of high-quality structured interventions to support those struggling.</p> <p>Use of booster teacher and Year 6 specialist to support in class and in smaller, booster groups.</p> <p>Use of pastoral support team to ensure pupils are “classroom ready”.</p> <p>Forest School opportunities.</p>	<p>Recommendation 7 of EEF Guidance Report “Improving Literacy in Key Stage Two”</p> <p>Ofsted (2014) – Point 12 – additional staffing to provide interventions and booster classes.</p> <p>EEF Toolkit</p>	<p>Training in specific intervention programmes</p> <p>PDR targets</p> <p>Regular monitoring of the quality of teaching and learning.</p> <p>Regular assessment analysis.</p>	<p>Maths/English leads and SLT</p>	<p>(Half) termly</p>

Total budgeted cost					£71153
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Improved progress of pupils eligible for Pupil Premium across KS2 in Reading and Writing.</p> <p>Improved end of KS2 attainment outcomes for pupils eligible for Pupil Premium in Reading and Writing.</p> <p>Improved combined attainment outcomes at KS1 and KS2 for SEND pupils, who are eligible for Pupil Premium.</p>	<p>Pupil Premium lead working with Head teacher and assigned Governor to monitor allocated funding and its impact.</p> <p>Money available for supporting attendance at clubs, music tuition, trips and uniform purchase.</p>	<p>Ofsted (2014)</p> <p>EEF Toolkit</p>	<p>Regular monitoring of learning outcomes.</p>	<p>SLT</p>	<p>(Half) termly</p>
Total budgeted cost					£27828

6. Review of expenditure				
Previous Academic Year		2016-2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<i>See Pupil Premium Report 16-17</i>				
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<i>See Pupil Premium Report 16-17</i>				
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<i>See Pupil Premium Report 16-17</i>				

7. Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above.</p> <p>N/A</p>