



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</i> A wider variety of sporting opportunities have been made available for all pupils, both within and outside of curriculum time. A variety of sports clubs are led by staff and sports coaches, offering a range of sports which pupils may not be able to access outside of school. Lunchtime sporting activities led by coaches are available each lunchtime for all ages of pupils. Breakfast club is available for children two days a week, which encourages healthy eating as well as participating in sport to begin the day. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i> Children are given regular opportunities to compete in intra and inter school competitions. Pupils of all sporting abilities are encouraged to participate in competitive sport. School games ‘Silver’ award achieved. A variety of sports clubs are available for pupils to participate in, which are led by both teachers and sports coaches. Sporting achievements are regularly celebrated in whole school celebration assemblies. Display boards in public areas in school celebrate school, and clearly show achievement both in curriculum lessons, and during competitions. Playmaker award for pupils in Year 5. Visit of Olympian to school, pupils completed a fitness circuit with her and then a whole school assembly. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> Prestige sports coaches used to train and increase confidence in teachers during PE lessons. Teachers observe sports coaches teaching, before progressing lessons to ‘team teaching’ in order to increase confidence and skill when teaching PE. CPD opportunities for staff. <i>Broader experience of a range of sports and activities offered to all pupils.</i> Prestige sports offer a range of different sports for children to participate in. Outside sports groups regularly visit school to give pupils opportunities to try new sports (golf, archery, fencing, skateboarding, 	<ol style="list-style-type: none"> <i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</i> Consistent introduction of ‘The daily mile’ for <u>all</u> pupils. Pupils to be given 15 minutes daily to have structured exercise in school time. Continue to offer a range of sports clubs, asking children who are not consistently attending clubs whether there are sports which they would like to try, and introducing more clubs where possible. Continue to run Breakfast club; look to expanding to more than once a week in order to target more pupils. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i> Increase numbers of children participating in competitive sport – both inter and Intra School. Daily mile to help engage pupils in sport, and increase fitness and concentration in class. Ensure sport is a focus during parent share assemblies, in order to help raise the profile of sport in the community. <i>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i> Continue to up skill staff via the use of team teaching with prestige sports coaches. Staff perceptions of PE to identify areas of PE in which confidence when teaching is lacking, and arranging CPD to help increase confidence. Observations of good practice. Staff meetings for PE CPD. <i>Broader experience of a range of sports and activities offered to all pupils.</i> Continue to widen range of sports offered to all pupils. Invite athletes and sports clubs into school to showcase their sport and offer pupils an opportunity to try it. <i>Increased participation in competitive sport.</i> Continue to enter teams to all competitions organised by School Games. Raise profile of competitive sport during PE lessons, ensuring that <u>all</u> pupils experience competitive sport regularly. Revise long term plan to enable all classes in each area practice the same sport alongside one another, culminating in an afternoon of mixed year group competition each half term.

<p>Bollywood dancing, hoop fitness). Opportunity for costs of Y6 residential trip (OAA focus) to be supported for families with extenuating circumstances. Olympian visit to school to discuss being a professional athlete and promote Judo.</p> <p>5. <i>Increased participation in competitive sport.</i> Regular opportunities for children to participate in competitive sport, both in school and out of school. Year 5/6 competitions through School Games (Rachel Jeffs SGO). Football league organised by Prestige Sport. Classes/Areas plan and organise competitions following a unit of work.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48.35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48.35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not at time of publishing.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19550		Date Updated:07/02/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To enable pupils to lead a healthier lifestyle and regularly engage with sporting activities within and outside of curriculum time.</p>	<p>Introduce ‘The Daily Mile’. All pupils to participate for 15 minutes every day.</p> <p>Timetables – All classes to provide at least 2 hours of PE per week.</p> <p>A range of sports equipment suitable for all ages purchased to allow access to a range of different sports.</p> <p>Daily lunchtime activities for pupils of all ages, offering a range of different sports.</p> <p>Increased levels of intra school competitions at the end of each block of PE lessons.</p> <p>Increased competitions between schools.</p> <p>Variety of sports clubs led by teachers and coaches.</p> <p>Breakfast club.</p>	<p>Prestige Sport £20 per lunch time.</p> <p>Breakfast Club (£25 per session)</p>	<p>Pupil perceptions on sport.</p> <p>Photographs.</p> <p>Lists of activities and clubs available.</p> <p>Pupil voice.</p>	<p>Gradually introduce the daily mile throughout the school.</p> <p>Increase engagement with sport though linking with parents.</p> <p>Allow pupils lots of opportunities to engage in competitive sport through Inter school competition network.</p> <p>Intra school competitions at the end of every block of PE.</p>	

	Playmaker award: train Year 5 pupils to run lunchtime activities and achieve recognised award.			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff and pupils to value PE and Sport as a core part of our school life and community.	<p>Daily mile implemented and completed by all pupils every day.</p> <p>Inter school competitions attended by a higher percentage of children.</p> <p>Intra school competitions between year groups at the end of every block of PE.</p> <p>Display boards in communal area to celebrate sporting success within school.</p> <p>Variety of sports clubs available.</p> <p>Pupils being able to showcase sporting ability to parents via share assemblies.</p> <p>School Sports Mark Award.</p> <p>Playmaker award for children in Year 5.</p>		<p>Staff, pupil and parent views on sport.</p> <p>Photos of involvement.</p> <p>Lists of activities and clubs available.</p> <p>Numbers of children attending different clubs.</p> <p>Comparative numbers of children engaged in school clubs, outside of curriculum time, between 2016/2017 and 2017/2018.</p> <p>Achievement of School Sports Mark.</p> <p>Pupil voice.</p>	<p>Introduce the Daily Mile throughout school.</p> <p>Frequent competitive sport implemented though school.</p>

	Sports based sharing afternoons.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to enjoy teaching PE lessons and to feel confident when doing so.	Prestige sports coaching – team teaching with members of staff. CDP opportunities. Staff questionnaires throughout the school year. Staff meetings related to PE. Opportunities to observe good practice.	Prestige Sports CDP Opportunities	Results of staff questionnaires. Lists of staff who have attended CPD. Opportunities for staff to share information given on courses. Feedback from opportunities to observe good practice.	Develop structured coaching sequences with prestige sports to gradually build confidence of staff when teaching PE. Regular staff meetings for PE, giving opportunities to allow for discussion of good practice and CPD. Consider how to assess PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils have the opportunity to experience new sports regularly, alongside more traditional sports within school.	Prestige sports to offer range of sports for children to try (fencing, archery etc...) Continue to have people come in to offer pupils a variety of new and interesting sports to try. Inter school competitions to offer children opportunities to experience competitive sport. Supporting costs of Y6 residential trip (OAA focus) for families with extenuating circumstances	Prestige Sports Bollywood Dance Workshop £475 Hula Hooping Day £80	Club lists and registers Photos of children participating in new and interesting sports. Pupil voice.	Popularity of different experiences have meant that second visits have been booked (Bollywood). Find more companies which will allow children to take part in more varied sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils compete in intra school competitions. A large number of pupils have the opportunity to compete in Inter school competitions.	<p>Year 5/6 competitions through School Games (Rachel Jeffs SGO).</p> <p>Compete in Prestige Sports football league.</p> <p>All areas to compete against one another at the end of each PE block.</p> <p>Competitive elements in all PE lessons.</p>		<p>Competitions entered and registers of events.</p> <p>Pupil voice about competitive sport.</p> <p>Photos from events.</p>	<p>Allow all children to compete in competitive sport via in house competitions very half term.</p> <p>More opportunities for inter school competitions.</p> <p>School Games Mark.</p> <p>Encourage wider range of children to compete in inter school competitions.</p>