



Gold Area News!



Welcome back for an exciting new school year!

During this year, your child will be continuing to develop their maths and reading and writing skills whilst following the new primary curriculum. All other subjects are covered through the International Primary Curriculum. Below are the topics each year group will be following this term and the skills they will be learning.

Gold Area Key Dates

MacMillan Coffee Morning
Harvest Assembly 9:30am (excl. G5W)
Harvest Assembly 9:30am
Parents' Evening 4:00pm—6:00pm
Parents' Evening 5:00—7:00pm
Year 6 Eaton Vale Trip Deposit Deadline
Remembrance Day Assembly
Year 5 Trip to Duxford Air Museum

Friday 29th September
Thursday 12th October
Friday 13th October
Tuesday 17th October
Thursday 19th October
Friday 20th October
Friday 10th November
Date TBC



Gold 5N & 5W

Autumn Term



Our topic this term is World War 2. We will be looking at how the war started as well as how people's lives were affected, both in England as well as Germany. We will be enhancing our research skills as well as our sewing skills, and our organisational skills to plan and produce a 1940s tea party.

In Art we will be looking at the work of the famous artist Lowry and how his drawings portrayed images of the war; we will use our understanding of his technique to develop our pencil drawing skills.

In Science we will be learning about materials in the first half term and will use our knowledge to build our understanding about why certain materials were used in the war, for example, why Anderson Shelters were made in a certain way and why particular materials were used in their construction. We will also be learning about forces which will involve lots of investigations and experiments.

How can I help my child?

Reading daily is vital for your child's development and success in school. Reading for 30 / 45 minutes before bedtime can help a child relax, switch off and get absorbed in another world. With tables, little and often is the best way to learn them—writing them out for 5 minutes each day is one of the best ways for memory retention. Children can also sing them in their head while brushing their teeth!



Gold 6D & 6B

Autumn Term



Our topic for this term is World War 1. We will be looking at the causes of the conflict, the daily life of civilians and soldiers and also the geography of Europe at the time. We will be using songs, drama and role play to experience trench life first hand.

In art, we will be studying war art. We will be taking inspiration from the artists and art work from the time. We will also be making shoebox trenches later in the term, so please send any spare boxes to your child's class teacher.

For science, we will be starting off by learning about animals, including humans. We will be looking at systems within the human body, including the digestive, respiratory and circulatory system. After half term, we will be learning about living things and their habitats.

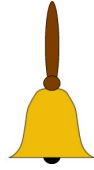
How can I help my child?

This year we have a reading challenge: can you read 1,000,000 words by the end of the year? We are monitoring your child's reading through the reading journals which will be collected in and returned to your child every Tuesday. It is essential that children are either read to or read independently on a daily basis to progress in their learning.

Important Information and Reminders

Staying Hydrated

Children learn best when they are hydrated! Please make sure your child has a bottle that they keep in the classroom. Water bottles can be purchased at the office for £2.



Shoes

All children need a pair of named **black school shoes**. Can you please make sure that the shoes are waterproof. If you send your child in wearing wellies can they also have their black shoes with them.



READING



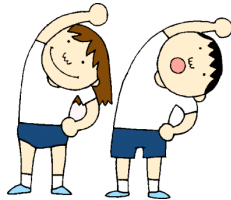
Thank you for your continued help in supporting your child in learning to read. Please help your child with this at home by asking them two questions each night—the trickier the better!

Questions which ask the child to summarise what they have read—such as ‘what were the three main events that happened in that chapter?’ - are good as it requires them to more deeply understand what they are reading.

They don't have to read an entire book each night, but Year 5 and 6 children should be reading to themselves for between 30 to 45 minutes each day at home.

P.E.

Please supply a **named** PE kit in a bag every **Monday**, to be sent home each **Friday**.



PE kit; house t-shirt, black shorts, jogging bottoms, plimsolls or trainers (**not school shoes!**). Children are encouraged to wear warm clothing in the colder months.

Replacements house t-shirts can be purchased from the school office for £5 from Brigade Clothing.

HOMEWORK Year 6

Reading—All children are expected to read at home everyday. Please fill in the reading journal when they have finished a book.

Children should then complete a reading activity in their reading journal. This should then be checked and signed off by a parent or guardian. The reading journal and associated reading task is the reading homework for each week.

Maths: Maths homework will be sent home each week. The task and due date will be recorded in their homework diary. Normally, the homework will be set on Friday and due in for Tuesday. This piece of work will often be related to our weekly maths topic.

Science/IPC: Sometimes science and IPC homework will be set. This will be clearly recorded in their homework diaries.



Homework

HOMEWORK Year 5

Homework

Reading—All children are expected to read at home everyday. Please fill in the log book when you have heard your child read. Your child will also receive reading homework each week. All homework will be recorded in their homework diary—please check!

IPC or Science: IPC or Science homework will be issued each half term. The homework will be project based and your child will be expected to produce as much of it as they can independently.

Home help: All children are expected to spend time helping out around the house, whether it is doing the washing up or making their own lunch. By giving your child the trust & independence to manage themselves, you are also increasing their confidence—this confidence will go on to improve their learning skills in class.