

Year	Autumn		Spring		Summer	
<b>Nursery</b> <i>T4W texts</i>	<i>Text type:</i> <i>Brown bear, brown bear</i> <i>what do you see?</i>	<i>Text type:</i> <i>Bear Hunt</i>	<i>Text type:</i> <i>Charlie's Walk</i>	<i>Text type:</i> <i>Little Red Riding Hood</i>	<i>Text type:</i> <i>Quackling</i>	<i>Text type:</i> <i>Dear Zoo</i>
<b>Reception</b> <i>T4W texts</i>	<i>Text type:</i> <i>Billy's beetle</i>	<i>Text type:</i> <i>Owl Babies</i>	<i>Text type:</i> <i>Handa's Surprise</i>	<i>Text type:</i> <i>Hungry Caterpillar</i>	<i>Text type:</i> <i>Farmer Duck</i>	<i>Text type:</i> <i>Mr Gumpy's Outing</i>
<b>Maths</b>	<i>Pattern and shape</i> <i>Same and different</i> <i>Numbers within 5</i> <i>Measure</i> <i>Numbers within 10</i> <i>Shape and calendar</i>		<i>Position and Time</i> <i>Numbers within 15</i> <i>Numbers within 20</i> <i>Shape and pattern</i> <i>Addition and Subtraction (1)</i> <i>Numbers beyond 20 (1)</i>		<i>Measure</i> <i>Grouping and sharing</i> <i>Money</i> <i>Doubling and halving</i> <i>Addition and Subtraction (2)</i> <i>Numbers beyond 20 (2)</i>	

Year 1	Autumn			Spring		Summer	
<b>IPC TOPIC</b>	<b>Brainwaves – 2 weeks</b>	<b>Who am I</b>	<b>Let’s Celebrate</b>	<b>People of the past</b>	<b>Day in the life</b>	<b>Flowers/insects</b>	<b>Hooray lets go on holiday!</b>
<b>Maths</b>	Numbers to 10 Addition and subtraction within 10 Shapes and patterns Numbers to 20 Addition and subtraction within 20			Time Exploring calculation strategies within 20 Numbers to 50 Adding and subtracting within 50 Fractions Measures (1): Length and weight		Numbers 50 to 100 and beyond Adding and subtracting within 100 Money Multiplication and division Measures (2): Capacity and volume	
<b>English T4W Texts</b>	Text type: Where in the world – class book	Text type: The Gruffalo	Text type: The Enormous turnip	Text type: Going for a song	Text type: Jack and the Beanstalk	Text type: Monkey see, Monkey Do	Text type: King and the Moon
<b>English T4W Non-Fiction</b>	<i>Writing Labels</i>	<i>Instructions: Innovate: How to...(brush teeth, wash hands etc.)</i>	<i>Explanations: Innovate: Why we give presents at Christmas.</i>	<i>Persuasion: Advert Innovate: Sell a toy to the past.</i>	<i>Information Texts Innovate: Information about someone who helps us.</i>	<i>Recounts Innovate: A day in the life of an insect</i>	<i>Discussions Innovate: Going on holiday in England or abroad</i>
<b>Science</b>	Skills	Body/Humans	Materials	Seasonal Changes	Seasonal Changes	Plants	Forces/Materials
<b>Computing</b>	<i>Online safety</i>	<i>Online Safety</i>	<i>Bee-Bots</i>	<i>Websites</i>	<i>Images and Graphics</i>	<i>Text</i>	<i>Data</i>
<b>Design &amp; Technology</b>	Jelly brains	Create a food plate - Use the basic principles of a healthy and varied diet.	Plan a celebration – food.	Design a sandwich explore and evaluate a range of existing products	Technology in everyday life – key worker uniforms	3D Bugs build structures, exploring how they can be made stronger, stiffer and more stable	Use a wide range of materials and components – link to art
<b>Art</b>	Portraits/brains	Self-portraits/portraits. Artist of portrait	Celebration art – Wedding art	Light and dark colours/shadow puppets Lino printing/polystyrene	Portrait of things we do/style sheet	Flower/natural art – A. Goldsworthy. Collage	Sand sculptures/ art in sea/water – Monet. Postcards
<b>History</b>	Changes within living memory	Changes within living memory.	Sequence personal events/timeline	The lives of significant individuals in the past.	History of jobs – key words and phrases related to passing of time	Significant historical events, people and places in their own locality.	Holidays in the past compared to holidays now
<b>Geography</b>	Differences and similarities between localities – school environment. Locate on map	Differences and similarities between localities – school environment. Locate on map.	Differences and similarities between localities – school environment. Locate	Contrast UK with non - European country – place of birth of significant individual	name, locate and identify characteristics of the 4 countries and capital cities of the	Name and locate the world’s 7 continents and 5 oceans – link to flowers/insects found there.	Identify seasonal and daily weather patterns in the UK & location of hot and cold areas of the world.

			on map. Locate places of celebration		United Kingdom and its surrounding seas		
<b>PSHE</b>	<i>School Community</i>	<i>Relationships/Health &amp; Diet</i>	<i>Media, Television and Me</i>	<i>Illnesses and Accidents</i>	<i>Financial Capability</i>	<i>Careers – Work Related Learning</i>	<i>How have I changed?</i>
<b>RE</b>	<i>Rules</i>	<i>What is Christianity?</i>	<i>Christianity: The Christmas Story</i>		<i>Christianity: The Easter Story</i>		<i>Hinduism: Exploring another culture and Faith</i>
<b>Music</b>	<i>Singing, chants, rhymes.</i>	<i>Music Express - Exploring Beats</i>	<i>Music Express - Exploring Sounds</i>	<i>Holst planet suite Music express – Exploring pitch.</i>	<i>How sounds are changed. Famous composer. Music Express – Exploring sounds.</i>	<i>Music Express – Exploring sounds and beats</i>	<i>Music Express – Exploring performance.</i>
<b>PE</b>	<i>Ball skills (Basketball)</i>	<i>Fundamental movement (indoor athletics)</i>	<i>Dance/Yoga</i>	<i>Gymnastics/Apparatus</i>	<i>Ball skills (games)</i>	<i>Outdoor Games</i>	<i>Athletics</i>

Year 2	Autumn			Spring		Summer	
IPC Topic	Brainwaves	How are you	Let's Celebrate	Buildings	Superhuman	Green fingers	From A to B
<b>Maths</b>	Numbers within 100 Add and subtract 2-digit numbers Addition and subtraction word problems Measures: length Graphs Multiplication and division – 2, 5 and 10			Time Exploring calculation strategies Money Faces, shapes and patterns; lines and turns Fractions		Number within 1000 Add and subtract 2-digit and 3-digit numbers Measures: capacity and volume Measures: mass Multiplication and division – 3x and 4x	
<b>English T4W texts</b>	Text type: Where in the world – class story	Text type: The Squeaky Story	Text type: Little Charlie	Text type: How the World was made	Text type: The Three Little Pigs	Text type: The Papaya that Spoke	Text type: Gingerbread Man
<b>English T4W Non-Fiction</b>	<i>Writing Labels</i>	<i>Instructions: Innovate: How to get ready for bed.</i>	<i>Explanations: Innovate: Why we have Christmas trees.</i>	<i>Persuasion Text: Innovate: Advert – selling a house</i>	<i>Information Text: Innovate: Keeping fit and healthy.</i>	<i>Recounts: Innovate: A visit?</i>	<i>Discussion Text: Innovate: Walking or Car to get to school.</i>
<b>Science</b>	Skills	Health and Growth	Skills/Forces	Everyday Materials	Body and Humans	Plants	Habitats
<b>Computing</b>		<i>Online Safety</i>	<i>Sound</i>	<i>Graphics</i>	<i>Email</i>	<i>Data</i>	<i>Move the Turtle</i>
<b>Design &amp; Technology</b>	Jelly organs	To create a healthy snack – balanced diet and how it impacts the body.	How to plan for a celebration. Plan and evaluate celebration	Know that products in everyday use have an effect on people's lives.	How to make a fruit salad by exploring taste, colour and texture	How to make a watering device	How to make a 'vehicle' to transport a small toy from one place to another
<b>Art</b>	Brains/body organ sketches	Drawing Still life/artists. Pics made from veg – Arcimboldo.	Art and celebrations – artists connected with celebrations.	Printmaking How to draw pictures of local buildings.	How colour, pattern and shape can be used to appeal to the sense	3-D Art Drawing, painting and sculpture to develop and share their ideas, experiences and imagination – link with topic	Painting To create futurist painting to capture speed and movement of transport. Create a collage in the style of Turner Monet.
<b>History</b>	Changes over time.	Changes within living memory. Know stories about people who have lived in a variety of cultures - Doctors who discovered medicines	Sequence personal events/timeline How people in our families celebrated in the recent past. How particular past events are still celebrated	Know about range of people/cultures of past -buildings	Significant historical events, people and places in their own locality.	History of gardens and famous gardeners.	Transport in the past. Timeline of transport. Transport of myths/legends.
<b>Geography</b>	Local studies	Locate places where doctors	Differences and similarities between localities – school	How land/buildings are used in different localities	Local geography/map work.	About plants that grow in other countries/continents	How we travel, make maps, plan a train journey around UK

		worked/locality studies	environment. Locate on map. Locate places of celebration				
<b>PSHE</b>	<i>School Community</i>	<i>Relationships: Bullying</i>	<i>Using Technology</i>	<i>Looking after our environment</i>	<i>Health and Body Parts</i>	<i>Relationships: Friendships</i>	<i>Careers – Work Related Learning</i>
<b>RE</b>	<i>Respect/rules</i>	<i>Respecting Faiths: Stories that Jesus Told</i>	<i>Christianity: The Christmas Story</i>		<i>Christianity: The Easter Story</i>		<i>Judaism: Exploring another culture and Faith</i>
<b>Music</b>	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beats</i>	<i>Music Express – Exploring sounds and beats (cont.)</i>	<i>Music Express – Exploring pitch</i>	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beats</i>	<i>Music Express – Exploring performance</i>
<b>PE</b>	<i>Gymnastics</i>	<i>Rugby</i>		<i>Hockey</i>	<i>Football</i>	<i>Cricket/Rounders/Tennis</i>	<i>Athletics</i>

Year 3	Autumn			Spring		Summer	
<b>IPC Topic</b>	Brainwaves	Scavenges and Settlers	Chocolate	Saving the World	Saving the World	Time, place, earth and space	They made a difference
<b>Maths</b>	Number – place value Number – addition and subtraction Number – multiplication and division Measurement			Number: Multiplication and Division Measurement Number: Fractions		Number : Fractions Geometry: Property of Shapes Measurement Statistics	
<b>English T4W Texts</b>	<i>Text type: Where in the World – class book</i>	<i>Text type: Mulenga and the Cherries</i>	<i>Text type: George’s Marvellous Medicine</i>	<i>Text type: How the Tortoise got his shell</i>	<i>Text type: Why Bats Sleep in the day</i>	<i>Text type: The Boy in the Dress</i>	<i>Text type: Hamelin</i>
<b>English T4W Non-fiction</b>		<i>Instructions: Innovate: How to make a fruit salad.</i>	<i>Explanation Innovate: How chocolate is made.</i>	<i>Persuasion Innovate: Keeping our rainforest safe for the next generation.</i>	<i>Information: Innovate: Different layers of the rainforest.</i>	<i>Recount Innovate: Newspaper Article about an astronaut</i>	<i>Discussion Innovate: Equality: good or bad?</i>
<b>Science</b>	Skills	Plants	Forces and Magnets	Habitats	Habitats	Light	Rocks
<b>MFL</b>	<i>First steps. Greetings Introductions Asking and answering key questions. Recognising and understanding familiar words.</i>	<i>Number work. 1-10 11-20 Key phonemes. Ask and answer questions about age. Simple Maths in French. Creating a spooky spell.</i>	<i>A colourful snail. Understanding gender of nouns. Colour adjectives. Matisse L’escargot. Understanding a story: “ Leon le cameleon “ story combining nouns and colours for reading aloud.</i>	<i>My monster. Word order. Story module “ Va t’en grand monster vert !” Adapting a story to create a monster using numbers, body parts, and colours.</i>	<i>What to wear ? Creating phrases. Story module: “Je m’habille et je te croque !” Recreating the story. Using je porte with clothing nouns and colours. Practising word order.</i>	<i>Going shopping. Nouns for fruits. Telling a story in French : “ Handa’s Surprise” based on T4W. Story: La journée gourmande de Monsieur Glouton”. Create a picnic for Mr Greedy. Writing familiar words .</i>	<i>Getting sporty. Using nouns for sports to say and write some familiar words form memory. Using cognates and semi-cognates. Designing a sporting mascot and writing an identy card using language covered this year : name/age/clothes/ foods/sports.</i>
<b>Computing</b>	<i>Online safety</i>	<i>Online Safety</i>	<i>Graphics</i>	<i>Text</i>	<i>Scratch</i>	<i>Logo</i>	<i>Data</i>
<b>Design &amp; Technology</b>	Diagrams of the brain	About the types of foods that the first farmers would have grown.	How to make chocolate, what we need to add.	Plan and make tropical fruit drink. Mantel of the expert – make for a company.	Veg dye	Create a sundial. Design and create a calendar	Create a sculpture in the style of sculptor studied in art.

<b>Art</b>	Sketches of body/organs	Pre historic cave painting and pottery	Design a wrapper for our choc bar	Rainforest art/body art – henna tattoos	Natural materials to create art. Veg dyes. Tribal art.	Festival of light art -	Sculptors. How artists have impacted world. Portraits
<b>History</b>	Of brain	Fossils, ancestors, Stone, Bronze and Iron age	Who first discovered chocolate? Importance of cocoa bean. First choc trade in Europe.	Mayans	Chronological study – extended look at significant period of British history	Local study	World leaders from the past. Significant scientists.
<b>Geography</b>		UK study – cities, counties and physical geography.	Cacao trees and cash crops	Rainforests/eco geography	Rivers, mountains – physical geography.	Time zones. Longitude/latitude. Human activities affected by seasonal/daily patterns	Geography –physical geography – water cycle
<b>PSHE</b>	<i>Community Boundaries</i>	<i>Friendships: conflict and causes</i>	<i>What have I achieved</i>	<i>Local Community</i>	<i>Friendships</i>	<i>Communication and Technology</i>	<i>Family Networks</i>
<b>RE</b>	<i>Respect/rules</i>	<i>Respecting Faith: What do we believe?</i>	<i>Christianity: The Christmas Story</i>		<i>Christianity: The Easter Story</i>		<i>Judaism: Exploring another culture and Faith</i>
<b>Music</b>		<i>Music Express – Exploring composition</i>	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beat</i>	<i>Music Express – Exploring pitch</i>	<i>Music Express – Exploring structure</i>	<i>Music Express – Exploring performing</i>
<b>PE</b>	<i>Gymnastics</i>	<i>Hockey</i>		<i>Badminton Rugby</i>	<i>Badminton Football</i>	<i>Athletics</i>	<i>Games - pupil led</i>

Year 4	Autumn			Spring		Summer	
<b>IPC Topic</b>	Brainwaves	Treasure	Inventions that changed the world	Active Planet	Active Planet	Gateways to the World	Shaping Up
<b>Maths</b>	Number – place value Number- addition and subtraction Number – multiplication and division Measurement- Area			Fractions Time Decimals Measurement: Money		Measurement: Geometry: Angles Geometry: Shape and Symmetry Geometry: Position and Direction Statistics Measurement: Area and Perimeter	
<b>English T4W texts</b>	<i>Text type: Where in the world – class book</i>	<i>Text type: Matala comes to Supper</i>	<i>Text type: Kassim and the Greedy Dragon</i>	<i>Text type: To the Edge of the World</i>	<i>Text type: Why the sky is high</i>	<i>Text type: The Mystery of the Hare and the Moon</i>	<i>Text type: The King of the Wild Horses</i>
<b>English T4W Non-fiction</b>	<i>Writing Labels</i>	<i>Instructions: Innovate: Treasure Hunt instructions</i>	<i>Explanations: Innovate: How do Christmas lights work?</i>	<i>Persuasion text: Innovate: Advert - Visit Pompeii.</i>	<i>Information text: Innovate: How a volcano/earthquake works.</i>	<i>Recounts: Innovate: Holidays</i>	<i>Discussion text: Innovate: Exercise or Xbox?</i>
<b>Science</b>	Skills	Animals/Humans	Electricity	States of Matter	Habitats	Sound	Living Things
<b>MFL</b>	<i>Myself</i> Creating sound-spelling links. Cool cognates. Numbers 1-30. Listen to and identify key words.	<i>Animals.</i> Asking and answering a wider range of questions by describing what I have/do not have/would like (avoir/je voudrais). Creating a mythical creature by writing familiar words and phrases.	<i>Creating description</i> Adjectives and how these change according to gender of noun. Story-telling: Dear Zoo. Adapting a story and using a bilingual dictionary.	<i>Celebrations.</i> <i>Nouns and high frequency verbs:</i> <i>Story module: Madame beauté et la galette des rois.</i> <i>Using a bilingual dictionary to adapt a short text in French.</i>	<i>My world</i> Developing listening, reading and writing. Using family nouns with s'appeler. Describing an imaginary family. Using the negative with de + noun.	<i>Free time</i> Seeking and giving spoken information. Using cognates and semi-cognates with faire and jouer to say what I do and do not do. Giving opinions using aimer, ne pas aimer, préférer, détester.	<i>La Révolution.</i> Horrible histories! Listening: Strategies for working out meaning ( Peabody and Sherman film extract “ qu'ils mangent du gateau). Euroclub schools Bastille investigation. Representing key events and symbols recording new language accurately.



<b>Computing</b>	<i>Online safety</i>	<i>Online Safety</i>	<i>Animation</i>	<i>Scratch - Story</i>	<i>Moving Images</i>	<i>Scratch - Games</i>	<i>Data</i>
<b>Design &amp; Technology</b>	Relating to brains	Make historical artefacts.	Make a pinhole camera. Levers, gears, cams, moving toy	What makes buildings strong? Make a survival kit.	Make a volcano	Plan, design and evaluate an inflight entertainment pack	A product to aid fitness. A fitness plan
<b>Art</b>	Brain/body /organ sketches	What makes a piece of art a 'treasure'? Looking at published and celebrated pieces of artwork	Technology in art. Digital art. Prints	Hot and cold colours. Different techniques/materials to represent a volcano	Colour wheel – tones/tints/shades	Airline logos and designs. Sculpture to represent flight. Art/ artists depicting flight	Advertising/ art in adverts
<b>History</b>	About the brain – what we know now	Artefacts/historical sources. Archaeology.	History of inventions/ Islamic 'Golden Age'	Devastation of Pompeii, how do we know about the event.		History of flight	History of adverts
<b>Geography</b>	Local studies	Buildings, people in locality. Local archaeology and treasures.		Volcanoes, earthquakes and how new earth is formed		Airports/impact of airports. Destinations and compare with host country	Compare UK with European or region in North or south America
<b>PSHE</b>	<i>Community Boundaries</i>	<i>Peer Influences</i>	<i>Media influence and me</i>	<i>Learning about Money</i>	<i>Growing and Changes</i>	<i>What have I achieved</i>	<i>Alcohol and Tobacco</i>
<b>RE</b>	<i>Rules/repect</i>	<i>Judaism</i>	<i>Christianity: The Christmas Story</i>		<i>Christianity: The Easter Story</i>		<i>Hinduism: Exploring another culture and Faith</i>
<b>Music</b>		<i>Music Express – Exploring performance</i>	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beat</i>	<i>Music Express – Exploring pitch</i>	<i>Music Express – Exploring composition</i>	<i>Music Express – Exploring notation</i>
<b>PE</b>	<i>Basketball</i>	<i>Hockey</i>		<i>Swimming Badminton Rugby</i>	<i>Swimming Football Basketball</i>	<i>Athletics Football</i>	<i>Games - pupil led</i>

Year 5	Autumn			Spring		Summer	
<b>IPC Topic</b>	<b>Brainwaves</b>	<b>Making new materials/Time Tunnel(WW2)</b>	<b>Making new materials/Time Tunnel (WW2)</b>	<b>Go with the flow</b>	<b>Go with the flow</b>	<b>The Great the Bold and the Brave</b>	<b>Fit for life</b>
<b>Maths</b>	Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division Statistics			Number - Fractions Number - Decimals Number - Percentages		Geometry- Angles Geometry- Shapes Geometry- Position and Direction Measurement- Converting Units Number- Prime Numbers Perimeter and Area Measures and Volume	
<b>English T4W texts</b>	<i>Text type: Where in the world – class story</i>	<i>Text type: The Tunnel</i>	<i>Text type: Friend or Foe?</i>	<i>Text type: Zelda Claw and the Rain Cat</i>	<i>Text type: The Canal</i>	<i>Text type: Alien Landing/The Sighting</i>	<i>Text type: Kassim and the Greedy Pirates Treasure</i>
<b>English T4W Non-fiction</b>	<i>Labels/captions</i>	<i>Instructions: Innovate: How to be prepared for an air raid.</i>	<i>Explanations: Innovate: How did World War 2 begin.</i>	<i>Persuasion text: Innovate: Advert: Move to the city of Atlantis.</i>	<i>Information text: Innovate: Glossary of river terms.</i>	<i>Recounts: Innovate: A day in life of a Victorian pauper/aristocrat</i>	<i>Discussion text: Innovate: Home School or School?</i>
<b>Science</b>	Skills	Materials	Forces 1	Habitats	Animals including Humans	Space	Forces 2
<b>MFL</b>	<i>Who am I ?</i> Using information from penfriends to revise key structures. Asking and answering questions. Using je/tu with avoir and être.	<i>Guess who.</i> Describing self and others using tu/il/elle. Applying adjectival agreement. Asking questions. Developing dictionary skills. Dealing with new language.	<i>Exchanging information.</i> Developing reading and writing skills. Creating a detailed paragraph about self for penfriend. Using context and dictionaries to work out the meaning of new language.	<i>Eating out.</i> Developing speaking skills. Asking and answering questions in context. Creating and performing role-play. Using authentic materials: how eating at the French school canteen differs to our school meals.	<i>Opinions and reasons.</i> Extending information. Using high frequency opinion verbs with manger and boire to express opinion. Using adjectives to give reasons. Strategies for dealing with new language in a familiar context ( authentic text).	<i>Hobbies</i> Using regular –er verbs and faire with je/tu pronouns. Working around “ false friends”. Using car/parce que to give reasons. “Group talk” to develop confidence in speaking.	<i>Through the keyhole.</i> Using a regular –er verb ( habiter). Using il y a and prepositions to describe home. Applying adjectival agreement. Creating a triarama mini book to extend written descriptions.
<b>Computing</b>	<i>Online safety</i>	<i>Online Safety</i>	<i>Websites</i>	<i>Audacity</i>	<i>Research</i>	<i>Data</i>	<i>Scratch/Kodu</i>
<b>Design &amp; Technology</b>	Relating to the brain	Materials experimenting and testing	Designing, creating and evaluating Anderson Shelters.	Build a bridge to span a gap and support a weight	3D animal masks – IPC link	Cams Toys. Movement / mechanisms. Link to science forces	Cams Toys. Movement / mechanisms. Link to science forces
<b>Art</b>	Brain/body /organ sketches	Lowry Pencil lines, shading, WW2 link		Henri Rousseau painting IPC link Egyptian art. Clay		Pre-Raphaelites, William Morris,	Portraits of moving bodies.

						printing. Decoupage Victorian link	Henry Moore's sculptures
<b>History</b>	Of brain – what we know now	World War 2	World War 2	Non-European history – ancient civilizations. Ancient Egypt? Check with SW		The Victorians Local history / geography too.	History of medicine
<b>Geography</b>	Local studies	Changes of land use in UK	Impact of human activity on land.	Geog of the Nile and importance of river to Egypt.	Rivers	Local area Victorian link.	Local area studies
<b>PSHE</b>	<i>Community Boundaries</i>	<i>How do I behave?</i>	<i>Support Others/Global Community</i>	<i>What have I achieved</i>	<i>Puberty</i>	<i>Media Influences</i>	<i>Healthier Lifestyle/My computer and me.</i>
<b>RE</b>	<i>Rules, respect</i>	<i>Hinduism</i>	<i>Christianity: The Christmas Story</i>	<i>Easter</i>	<i>Christianity: The Easter Story</i>	<i>Islam</i>	<i>Islam: Exploring another culture and Faith</i>
<b>Music</b>		<i>Music Express – Exploring Performance</i>	<i>Music Express – Exploring listening</i>	<i>Music Express – Exploring Structure</i>	<i>Music Express – Exploring Beat</i>	<i>Music Express – Exploring Composition</i>	<i>Music Express – Exploring Performance</i>
<b>PE</b>	<i>Basketball</i>	<i>Badminton</i>	<i>Swimming</i>	<i>Gymnastics</i>	<i>Play Leaders</i>	<i>Rounders</i>	<i>Cricket</i>

Year 6	Autumn			Spring		Summer	
<b>IPC Topic</b>	<b>Brainwaves</b>	<b>Time Tunnel (WW1)</b>	<b>Time Tunnel (WW1)</b>	<b>What a Wonderful World</b>	<b>What a Wonderful World</b>	<b>Fairgrounds</b>	<b>Fairgrounds</b>
<b>Maths</b>	Number- Place Value Number- addition, Subtraction Multiplication and Division Fractions			Number- Decimals Number- Percentages Measurement Number- Algebra Number- Ratio Geometry and Statistics		Geometry- Properties of Shapes Geometry- Position and Direction Post SATs Project Work	
<b>English T4W texts</b>	<i>Text type: Where in the world? Class book</i>	<i>Text type: The Legend of the Green Children</i>	<i>Text type: War Horse</i>	<i>Text type: Journey to the River Sea</i>	<i>Text type: Kensuke's Kingdom</i>	<i>Text type: Too High – The Story of Icarus</i>	<i>Text type: The Caravan</i>
<b>English T4W Non-fiction</b>	<i>Labels/captions/information booklets</i>	<i>Instructions: Innovate: How to survive in the trenches.</i>	<i>Explanations: Innovate: How World War 1 began.</i>	<i>Persuasion Text: Innovate: Darwin Vs Religion</i>	<i>Information Text: Innovate: Reference book – Body Organs</i>	<i>Recounts: Innovate: A day at the fairground.</i>	<i>Discussion Text: Innovate:</i>
<b>Science</b>	Skills	Living Things and their Habitats	Reversible and Irreversible Changes	Evolution and Inheritance	Animals including Humans	Light and Sound	Electricity
<b>MFL</b>	<i>Myself</i> Reviewing familiar language and key structures. Practising key stage three dictation and translation skills.	<i>School.</i> <i>Developing accuracy in speaking and writing.</i> <i>Understanding and giving information about school subjects, and the school day.</i> <i>Comparing school life in France to our's.</i>	<i>Giving detailed information.</i> Developing speaking and writing to include adjectives, opinions , intensifiers and the negative. Key stage three A.C.O.I.N .	<i>At home</i> Using the pronouns je/tu/il/elle. Applying the three point rule for conjugation regular –er verbs in the present tense.	<i>Everyday life</i> Applying grammatical rules . Using je/tu/il/elle/nous/vous/ils /elles. Conjugating a whole –er verb paradigm. Using a bilingual dictionary to extend information.	<i>A question of sport.</i> Applying reading strategies to deal with longer texts and some unfamiliar language. Adapting a model to create detailed information.	<i>Transition</i> Practising key stage three skills: <i>Speaking and listening</i> : Creating a VOKI avatar; recording “ interviews” to revise key questions. <i>Writing:</i> Building short paragraphs of narrative text. A detailed diary portrait of self ( description/likes/dislikes/school/hobbies). <i>Reading:</i> Strategies for longer authentic texts-Harry Potter extract.

<b>Computing</b>	<i>Online safety</i>	<i>Online Safety</i>	<i>Animation</i>	<i>Kodu</i>	<i>Blogs/Clouds/VLEs</i>	<i>Scratch/ICT in leisure</i>	<i>Data</i>
<b>Design &amp; Technology</b>	Relating to brains – 3D models	Design a gas mask box	Clay poppies	Up-cycling project	Up-cycling project	Light box/sound machine/ sound muffler	Design a moving mechanism – ride/attraction
<b>Art</b>	Brain/body /organ sketches	How artists record history through art -	War artists	Up-cycling	Up-cycling	Light in art – Word art	Work of an artist reflecting light
<b>History</b>	Of brain – what we know now	How historical time can be ordered/recorded/measured Key events of war.	WW1	Changes in rubbish collection/recycling – human impact on land/ocean	Changes in rubbish collection/recycling – human impact on land/ocean	Local study	Local study
<b>Geography</b>	Local studies	History of land use during war	Relating to WW1	Regions/environments around world. Physical forces/climate change	Regions/environments around world. Physical forces/climate change	Local studies	Local study
<b>PSHE</b>	<i>Community Boundaries</i>	<i>How do I behave</i>	<i>Media Bias</i>	<i>What have I achieved</i>	<i>Alcohol and Tobacco</i>	<i>Growing Up</i>	<i>Learning about Money</i>
<b>RE</b>	<i>Rules, respect.</i>	<i>Islam</i>	<i>Christianity: The Christmas Story</i>	<i>Christianity</i>	<i>Christianity: The Easter Story</i>	<i>Buddism/ or Festivals of light</i>	<i>Buddhism: Exploring another culture and Faith</i>
<b>Music</b>		<i>Music Express – Exploring performances</i>	<i>Music Express – Exploring Song Cycles</i>	<i>Music Express – Exploring Street Dance</i>	<i>Music Express – Exploring Musical Performance</i>	<i>Music Express – Exploring Performance</i>	<i>Music Express – Exploring Performance</i>
<b>PE</b>	<i>Invasion Games: Basketball, Rugby, Badminton, Hockey</i>			<i>Invasion Games: Football, Handball</i>		<i>Striking and Fielding</i>	