



Gold Area News!



During this year, your child will be continuing to develop their maths and reading and writing skills whilst following the primary curriculum. All other subjects are covered through the International Primary Curriculum. Below are the topics each year group will be following this term and the skills they will be learning.

Gold Area Key Dates

Monday 5th June – Friday 9th June

Wednesday 7th June

Wednesday 5 July

Thursday 13th July

Friday 14th July

Friday 21st July

Gold Area Activity Week

Year 5 Parent Share Assembly

Year 5 & 6 Sports Afternoon

Year 6 Leavers' Assembly

Year 6 Last Day at Westfield

Year 6 Leavers Lunch

Last Day of Term



Gold 5N & 5B

Summer Term



Our topic this term is The Great,

The Bold and The Brave where we will be learning all about The Victorians. We will be learning all about the famous people of the era and the advancement of technology. We will also be learning about the industrialisation process and the effect it had on society and people's lives.

In Art, we will be learning all about the Pre-Raphaelites and their impact on art today as well as practicing our drawing and painting skills.

Our Victorian topic will finish with the Victorian trail around Haverhill, where the children can see how our Victorian town developed.

In Science, we are learning about forces and how our world is affected and formed by the forces of the universe, such as gravity, air resistance, water resistance and friction.

How can I help my child?

Reading daily is vital for your child's development and success in school. Reading for 30 / 45 minutes before bedtime can help a child relax, switch off and get absorbed in another world. With spellings and times tables, little and often is the best way to learn them—writing them out for 5 minutes each day is one of the best ways for memory retention.



Gold 6N & 6B

Summer Term



Our topic for this term is Fairgrounds. This has a design and technology focus. We will be learning about the forces involved with different fairground rides, along with writing a balanced argument about whether building a fairground in Haverhill would be a good idea. Lastly we will be designing and building our own fairground models.

Some children (and Mr Newick) have already been creative with Lego and K'nex.



What can I do at home to help my child?

Regular reading has been proven to be one of the most beneficial ways of increasing a child's academic ability. Simply reading for 30-45 minutes a day has a profound impact on a child's understanding and development of the English language. We encourage the children to find a book that interests and excites them.

Important Information and Reminders

COMING INTO SCHOOL

Children enter through their classroom doors from 8.50am, but don't forget the doors are locked at 9.00am ready to work! Children are expected to wait on the playground and at this time of year it can be cold—so remember your coat!

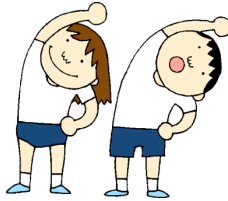
SHOES

All children need a pair of named **black school shoes (not trainers)**. We will remind the children in school about what our uniform policy states.



P.E.

Please supply a **named** PE kit in a bag every **Monday**, to be sent home each **Friday**.



The school PE kit is their house t-shirt, black shorts or jogging bottoms, plimsolls or suitable outdoor trainers (**not school shoes**) and a jumper if outside.

HOMEWORK Year 5

Reading: All children are expected to read at home every-day. Please fill in the log book when you have heard your child read. Your child will also receive tasks on the website 'Literacy Planet'. However, if your child prefers to do homework on paper, then this can be arranged.

Spellings: Spellings are sent home on a Friday and they are tested on the Friday of the following week.

IPC or Science: IPC or Science homework will be issued each half term. The homework will be project based and your child will be expected to produce as much of it as they can independently.

Home help: All children are expected to spend time helping out around the house, whether it is doing the washing up or making their own lunch. By giving your child the trust & independence to manage themselves, you are also increasing their confidence—this confidence will go on to improve their learning skills in class.

READING



Thank you for your continued help in supporting your child with reading.

Please help your child with this at home by asking them two questions each night—the trickier the better!

Questions which ask the child to summarise what they have read—such as 'what were the three main events that happened in that chapter?' - are good as it requires them to more deeply understand what they are reading.

They don't have to read an entire book each night, but Year 5 and 6 children should be reading to themselves for about 30 to 45 minutes each day at home.

Children complete a quiz in school when they have read a book. The children (and teachers) are very competitive and each class in KS2 aims to read the most words.

HOMEWORK Year 6

Reading: All children are expected to read at home everyday. Please fill in the reading journal when they have finished a book.

Children should then complete a reading activity in their reading journal. This should then be checked and signed off by a parent or guardian. The reading journal and associated reading task is the reading homework for each week.

Maths: Maths homework will be sent home each week. The task and due date will be recorded in their homework diary. Normally the homework will be set on Thursday and due in for Tuesday, however homework could be set on any day.

Science/IPC: Sometimes Science and IPC homework will be set. This will be clearly recorded in their homework diaries.

Writing: Later in the term, when Year 6 are focusing on writing, we will be sending some weekly writing activities to support the learning in school and prepare them for Year 7.

