



Gold Area News!



During this year, your child will be continuing to develop their maths and reading and writing skills whilst following the primary curriculum. All other subjects are covered through the International Primary Curriculum. Below are the topics each year group will be following this term and the skills they will be learning.

Gold Area Key Dates

Academic Review Meeting (Evening)
 Academic Review Meeting (Day)
 FOW Cinema Evening
 PD Day (School closed to pupils)
 Y6 SATs Preparation Evening—18:00
 Y6 Share Assembly—14:45
 Comic Relief
 Y5 Share Assembly—10.20am

Thursday 2nd February
 Friday 3rd February
 Friday 10th February
 Monday 27th February
 Tuesday 7th March
 Friday 17th March
 Friday 24th March
 Friday 31st March



Gold 5N & 5B Spring Term



Our topic this term is Go With the Flow.

Due to our Chinese visitors, who will be coming into school in early January, we will be focusing on the country of China, with a particular focus on The River Yangtze.

We will also be learning about rivers across the world and how they are formed, along with how they help to support life and are used as forms of energy.

In Science, we are learning about how plants reproduce. After half term, our learning will move onto animal and human lifecycles, where we will also be learning about the human reproductive system and will begin to cover aspects of sex education. If you have any questions regarding this aspect of your child's education, please don't hesitate to contact your child's class teacher for information.

How can I help my child?

Reading daily is vital for your child's development and success in school. Reading for 30 / 45 minutes before bed-time can help a child relax, switch off and get absorbed in another world. With spellings and times tables, little and often is the best way to learn them—writing them out for 5 minutes each day is one of the best ways for memory retention



Gold 6N & 6B Spring Term



Our topic for this term is What a Wonderful World!

After our History topic last term, we will be focusing on Geography. We are going to be learning about different countries, different biomes and we will be recapping the water cycle.

Our focus country will be China. We will be exploring the culture and geographical features of this country, which is very different to our own! We will finish our topic by linking our learning back to our own country, making comparisons and contrasts.

In Science, we are learning about Darwin's theory of evolution and inheritance. We will be talking about natural selection and survival of the fittest. This can lead to some interesting philosophical questions around the dinner table!

How can I help my child?

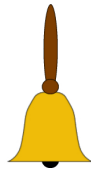
Reading is now more important than ever as we draw closer to the SATs. Children are expected to complete a reading journal activity every week. This shows that they are reading and understanding what they are reading at home. Reading journals are due in every Tuesday.



Important Information and Reminders

COMING INTO SCHOOL

Children enter through their classroom doors from 8.50am, but don't forget the doors are locked at 9.00am ready to work! Children are expected to wait on the playground and at this time of year it can be cold—so remember your coat!



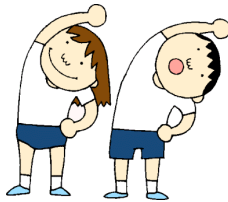
SHOES

All children need a pair of named **black school shoes (not trainers)**. We will remind the children in school about what our uniform policy states.



P.E.

Please supply a **named** PE kit in a bag every **Monday**, to be sent home each **Friday**.



The school PE kit is their house t-shirt, black shorts or jogging bottoms, plimsolls or suitable outdoor trainers (**not school shoes**) and a jumper if outside.

Every child was given their first PE t-shirt free, replacements can be purchased from the school office for £5.

READING

Thank you for your continued help in supporting your child with reading. Please help your child with this at home by asking them two questions each night—the trickier the better!



Questions which ask the child to summarise what they have read—such as 'what were the three main events that happened in that chapter?' - are good as it requires them to more deeply understand what they are reading.

They don't have to read an entire book each night, but Year 5 and 6 children should be reading to themselves for about 30 to 45 minutes each day at home.

Children complete a quiz in school when they have read a book. The children (and teachers) are very competitive and each class in KS2 aims to read the most words.

HOMEWORK Year 6

Reading: All children are expected to read at home everyday. Please fill in the reading journal when they have finished a book.

Children should then complete a reading activity in their reading journal. This should then be checked and signed off by a parent or guardian. The reading journal and associated reading task is the reading homework for each week.

Spellings: Spellings will be sent home on a Friday. They will be glued into their homework diaries. These spellings will then be tested on the following Friday during a spelling and grammar lesson.

Maths: Maths homework will be sent home each week. The task and due date will be recorded in their homework diary. Normally the homework will be set on Thursday and due in for Tuesday, however homework could be set on any day.

Science/IPC: Sometimes Science and IPC homework will be set. This will be clearly recorded in their homework diaries.



Homework

HOMEWORK Year 5

Homework

Reading: All children are expected to read at home everyday. Please fill in the log book when you have heard your child read. Your child will also receive tasks on the website 'Literacy Planet'. However, if your child prefers to do homework on paper, then this can be arranged.

Spellings: Spellings are sent home on a Monday and they are tested on the Friday of that week.

IPC or Science: IPC or Science homework will be issued each half term. The homework will be project based and your child will be expected to produce as much of it as they can independently.

Home help: All children are expected to spend time helping out around the house, whether it is doing the washing up or making their own lunch. By giving your child the trust & independence to manage themselves, you are also increasing their confidence—this confidence will go on to improve their learning skills in class.